



**BEATTY SECONDARY SCHOOL
PRELIMINARY EXAMINATION 2010**

SUBJECT : Mathematics

LEVEL : Sec 4E/5N/4N

PAPER : 4016 /01

DURATION : 2 hours

SETTER : Mrs Samsol

DATE : 13 September 2010

CLASS :	NAME :	REG NO :
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READ THESE INSTRUCTIONS FIRST

Write your name, class and index number in the spaces on the top of this page.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

If working is needed for any question, it must be shown with the answer.

Omission of essential working will result in loss of marks.

You are expected to use a scientific calculator to evaluate explicit numerical expressions.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142, unless the question requires the answer in terms of π .

The number of marks is given in brackets [] at the end of each question or part question. The total number of marks for this paper is 80.

For Examiner's Use
80

This paper consists of **18** printed pages (including this cover page)

Compound Interest

$$\text{Total amount} = P\left(1 + \frac{r}{100}\right)^n$$

Mensuration

$$\text{Curved surface area of a cone} = \pi rl$$

$$\text{Surface area of a sphere} = 4\pi r^2$$

$$\text{Volume of a cone} = \frac{1}{3}\pi r^2 h$$

$$\text{Volume of a sphere} = \frac{4}{3}\pi r^3$$

$$\text{Area of triangle } ABC = \frac{1}{2}ab\sin C$$

$$\text{Arc length} = r\theta, \text{ where } \theta \text{ is in radians}$$

$$\text{Sector area} = \frac{1}{2}r^2\theta, \text{ where } \theta \text{ is in radians}$$

Trigonometry

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc\cos A$$

Statistics

$$\text{Mean} = \frac{\sum fx}{\sum f}$$

$$\text{Standard Deviation} = \sqrt{\frac{\sum fx^2}{\sum f} - \left(\frac{\sum fx}{\sum f}\right)^2}$$

Examiner's
UseExaminer's
Use

- 1 If Andy sells his painting for \$20 800, he will make a loss of 12%. How much must he sell the painting if he wants to make a profit of 65% ?

Answer \$ [2]

2

Country	Population
China	1.2 billion
Japan	126 million

- (a) Express 126 million in standard form.
 (b) Find the ratio of the population of Japan to the population of China.

Answer (a)..... [1]

(b)..... [1]

- 3 (a) Given that $3^p \times 16 = 432$, find p .

(b) Simplify $\left(\frac{2}{x}\right)^{-2}$.

Answer (a) $p =$ [1]

(b) [1]

[Turn over

For
Examiner's
Use

For
Examiner's
Use

- 4** (a) Express 24 cm as a percentage of 12.5 m.
- (b) If x men takes 5 days to build a wall, find an expression for the number of men needed to build the same wall in y days.

Answer (a) % [1]

(b)[1]

- 5** Hafiz invests \$60 000 in a bank which pays compound interest **monthly** at a rate of 2.4% per annum. Calculate the total interest earned at the end of 2 years.

Answer \$ [2]

For
Examiner's
Use

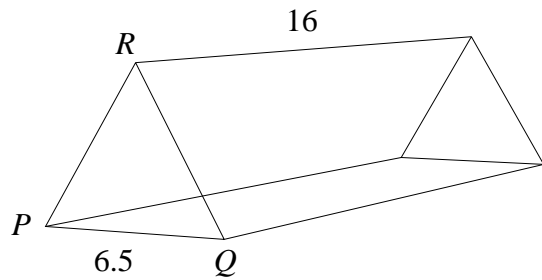
For
Examiner's
Use

- 6 y is inversely proportional to the square of x . It is given that $y = 6$ for a certain value of x . Find the value of y when this value of x is doubled.

Answer [2]

- 7 The diagram shows a prism whose cross-section is an equilateral triangle. $PQ = QR = RP = 6.5$ cm and the length of the prism is 16 cm. Calculate

- (a) the area of triangle PQR ,
(b) the volume of the prism



Answer (a)..... cm² [1]
(b) cm³ [1]

For
Examiner's
Use

For
Examiner's
Use

8 One solution of $3x^2 + kx - 10 = 0$ is $x = 5$.

Find

- (a) the value of k ,
- (b) the other solution of the equation.

Answer (a) $k = \dots\dots\dots$ [1]

(b) $\dots\dots\dots$ [1]

9 (a) Find the interior angle of a regular octagon.

(b) Two of the exterior angles of a n -sided polygon are 84° and 56° , while the remaining exterior angles are each equal to 20° . Find n .

Answer (a) $\dots\dots\dots$ [1]

(b) $n = \dots\dots\dots$ [2]

For
Examiner's
Use

For
Examiner's
Use

- 10 (a)** The n th term of a sequence is given by $3n^2 - 5$.
Write down the first 4 terms.
- (b)** The first four terms of another sequence are 5, 14, 29, 50
- (i)** Write down the next term.
- (ii)** By comparing this sequence with your answer to **(a)**, write down the n th term.

Answer (a) [1]

(b) (i) [1]

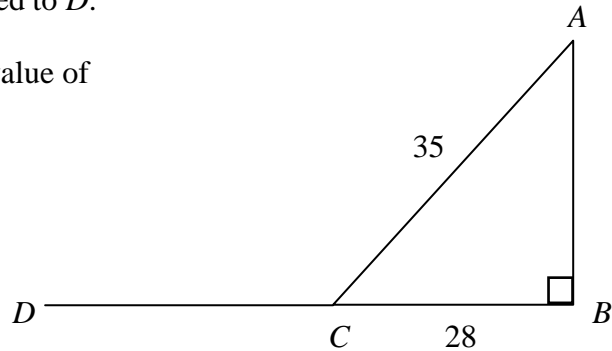
(ii) [1]

- 11** In the diagram, ABC is a right-angled triangle in which $BC = 28$ cm and $AC = 35$ cm. BC is produced to D .

Express as a **fraction**, the value of

(a) $\sin \angle ACB$,

(b) $\cos \angle ACD$.



Answer (a) $\sin \angle ACB =$ [2]

(b) $\cos \angle ACD =$ [1]

[Turn over

For
Examiner's
Use

12 The base areas of two geometrically similar vases are in the ratio of 16 : 25.

- (a) The curved surface area of the larger vase is 645 cm^2 . Find the curved surface area of the smaller vase.
- (b) If the mass of the smaller vase is 4.8 kg, find the mass of the larger vase.

For
Examiner's
Use

Answer (a) cm^2 [1]

(b) kg [2]

13 Solve the simultaneous equations

$$2x + y = 3$$

$$3x + 2y - 12 = 0$$

Answer $x =$

$y =$ [3]

For
Examiner's
Use

For
Examiner's
Use

14 A map is drawn to a scale of 1: 500 000.

- (a) Find the actual distance, in kilometres, represented by 14.3 cm on the map.
- (b) A town covers an area of 246 square kilometres. Find, in square centimetres, the area representing the town on the map.

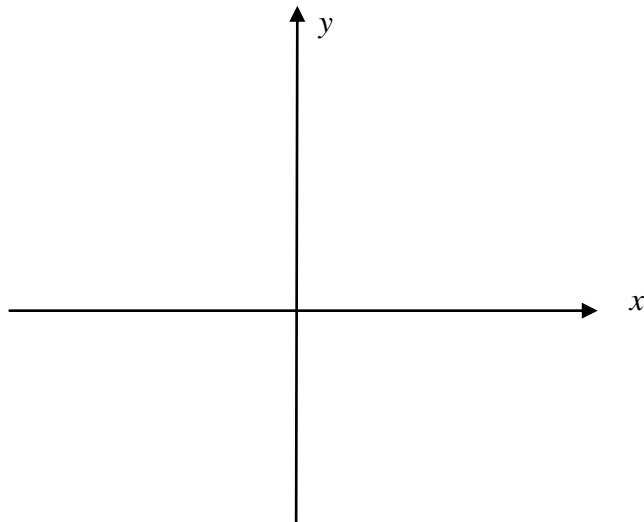
Answer (a) km [1]

(b) cm² [2]

15 (a) Express $x^2 - 4x + 9$ in the form $(x - a)^2 + b$.

Answer (a) $x^2 - 4x + 9 = \dots\dots\dots$ [1]

(a) Sketch the graph of $y = x^2 - 4x + 9$.



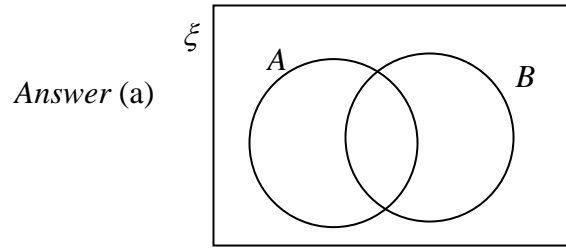
[2]

[Turn over

For
Examiner's
Use

- 16 (a)** On the Venn diagram shown in the answer space, shade the set $(A \cup B)'$.

For
Examiner's
Use



[1]

- (b)** $\xi = \{ x : x \text{ is a positive integer and } x < 20 \}$

$$P = \{ x : x \text{ is divisible by 3} \}$$

$$Q = \{ x : x \text{ is a perfect square} \}$$

$$R = \{ x : x \text{ is a factor of 24} \}$$

Find

(i) $P \cup Q$,

(ii) $n(P \cap R)$

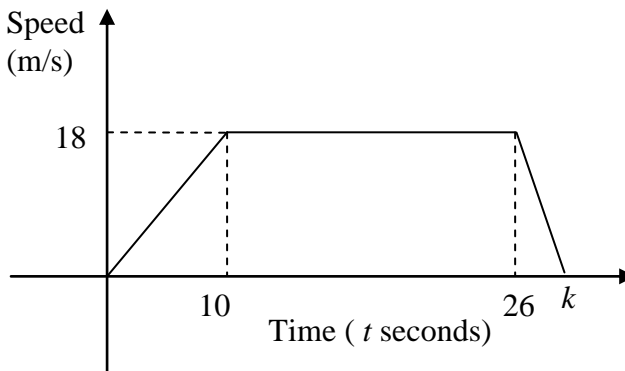
Answer (b) (i) [1]

(ii) [1]

For
Examiner's
Use

- 17 The diagram shows the speed-time graph of an object.

For
Examiner's
Use



- (a) Find the speed when $t = 8$.
- (b) Calculate the distance travelled in the first 26 seconds.
- (c) The object comes to rest with a constant retardation of 6.5 m/s^2 . Find the value of k .

Answer (a) m/s [1]

(b)..... m [1]

(c) $k =$s [1]

[Turn over

For
Examiner's
Use

For
Examiner's
Use

18 Given that $\overrightarrow{OA} = \begin{pmatrix} -4 \\ 7 \end{pmatrix}$ and $\overrightarrow{AB} = \begin{pmatrix} 15 \\ -5 \end{pmatrix}$.

(a) Find

(i) $|\overrightarrow{AB}|$,

(ii) \overrightarrow{OB} .

Answer (a)(i)..... units [1]

(ii)..... [1]

(b) Given that $\overrightarrow{AC} = \begin{pmatrix} 8 \\ k \end{pmatrix}$ and $\overrightarrow{AC} = h\overrightarrow{OA}$, find the value of h and the value of k .

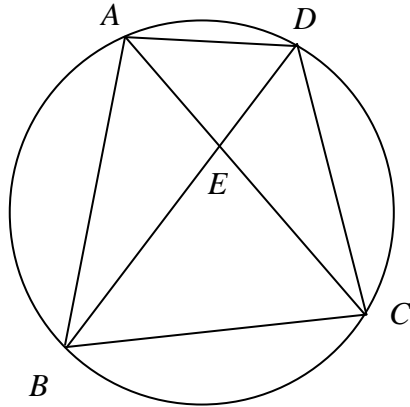
Answer (b) $h =$ [1]

$k =$ [1]

For
Examiner's
Use

For
Examiner's
Use

- 19** In the diagram, the points A, B, C and D lie on the circumference of the circle. The diagonals AC and BD intersect at E .



- (a) Show that triangle ABE is similar to triangle DCE .

Answer (a)

.....

..... [2]

- (b) Given that $AE = 3$ cm, $CE = 5$ cm and $AE : DE = 3 : 2$.
Find the value of

- (i) $\frac{\text{area of } \triangle ABE}{\text{area of } \triangle DCE}$,
- (ii) $\frac{\text{area of } \triangle ADE}{\text{area of } \triangle ADC}$.

Answer (b)(i) [1]

(ii) [1]

- (c) If $\angle BAC = 58^\circ$ and $\angle BCD = 88^\circ$, find $\angle DBC$.

Answer (c) [1]

For
Examiner's
Use

20 180 can be expressed as a product of its prime factors as $2^2 \times 3^2 \times 5$.

- (a) Express 480 as a product of its prime factors.
- (b) Find the LCM of 480 and 180.
- (c) Find the smallest integer value of p for which $\sqrt{480p}$ is an integer.
- (d) David wants to cover a wall measuring 480 cm by 180 cm with square tiles. Given that only whole tiles are used, find the largest possible length of the side of each tile.

For
Examiner's
Use

Answer (a) $480 = \dots\dots\dots$ [1]

(b) $\text{LCM} = \dots\dots\dots$ [1]

(c) $p = \dots\dots\dots$ [1]

(d) $\dots\dots\dots$ cm [2]

For
Examiner's
Use

21 The coordinates of A and B are $(-2,7)$ and $(-6,-9)$ respectively.

- (a) Find the length of AB .
- (b) Find the equation of the line AB .
- (c) The line AB passes through the point $(2p, p + 1)$. Find the value of p .

For
Examiner's
Use

Answer

- (a)units [1]
- (b) [2]
- (c) $p =$ [2]

[Turn over

For
Examiner's
Use

- 22** (a) Solve the inequality $18 - 5(2x - 3) > 0$.

For
Examiner's
Use

Answer (a) [2]

- (b) Factorise completely

(i) $m^3 - mn^2$,

(ii) $5p - 10q - 2p^2 + 4pq$.

Answer (b)(i) [2]

(ii) [2]

For
Examiner's
Use

For
Examiner's
Use

23 The waiting times, in minutes, of Red Bus passangers are given in the following table.

Red Bus

Time (minutes)	3–5	6–8	10–12	14–16
Frequency	8	14	9	5

- (a) Calculate
- (i) the mean waiting time,
 - (ii) the standard deviation.

Answer (a)(i) minutes [1]
 (ii) minutes [2]

The following table shows the waiting time, in minutes, of Blue Bus passengers.

Blue Bus

Mean waiting time = 8.21 minutes
Standard deviation = 2.05 minutes

- (b) Which bus passengers would be be more satisfied with the waiting time ?
 Justify your answer clearly.

Answer (b) :

 [2]

- (c) Find the probability that a passenger on the Red Bus has to wait 6 – 8 minutes.

Answer (c)..... [1]

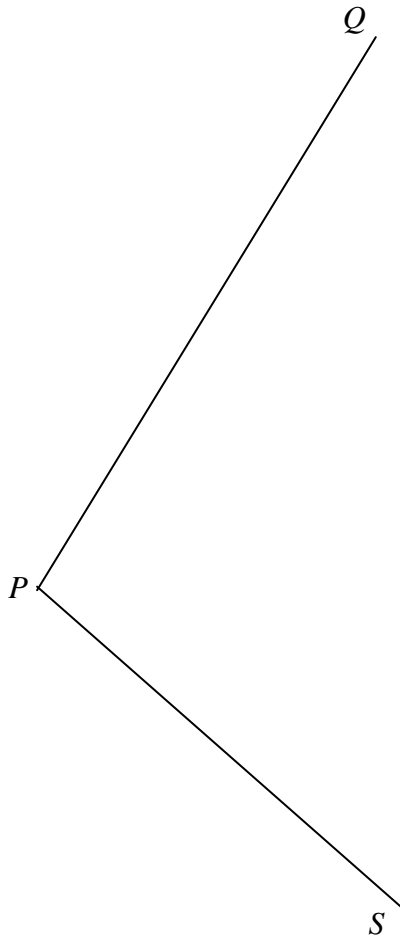
For
Examiner's
Use

- 24 In the quadrilateral $PQRS$, $PQ = 8$ cm, $PS = 6$ cm, $\angle PQR = 50^\circ$ and $RS = 5.5$ cm.

Answer : (a),(b), (c)

[5]

For
Examiner's
Use



- (a) Complete the quadrilateral $PQRS$.
- (b) On the same diagram, construct the angle bisector of $\angle QPS$.
- (c) Point T is equidistant from P , Q and S . By constructing perpendicular bisectors, find and label the point T .
- (d) **Hence** write down the length of TS .

Answer (d) $TS = \dots\dots\dots$.cm [1]

~ End of Paper ~

Answer Key

1 \$39 000

2(a) 1.26×10^8
(b) 21 : 200

3(a) 3
(b) $\frac{x^2}{4}$

4(a) 1.92%
(b) $\frac{5x}{y}$

5 \$ 2 947.22

6 $1\frac{1}{2}$

7(a) 18.3 cm^2
(b) 293 cm^3

8(a) -13
(b) $x = -\frac{2}{3}$

9(a) 135^0
(b) 13

10(a) -2,7,22,43.....
(b) (i) 77
(ii) $3n^2 + 2$

11(a) $\frac{3}{5}$

(b) $-\frac{4}{5}$

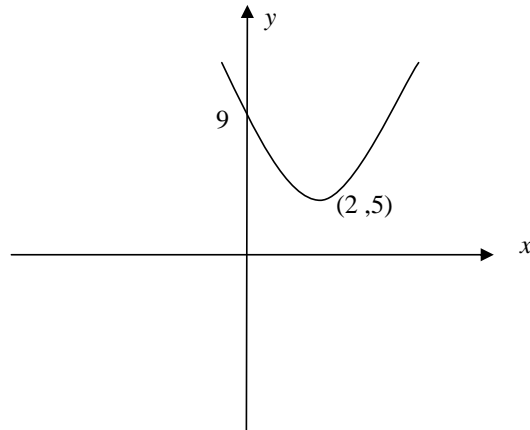
12(a) 412.8 or $412\frac{4}{5} \text{ cm}^2$

(b) 9.375 kg

13 $x = -6, y = 15$

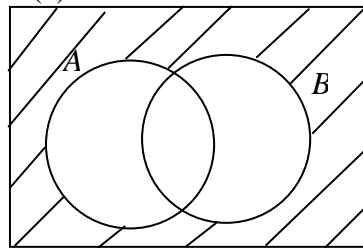
14(a) 71.5 km
(b) 9.84 cm^2

15(a) $y = (x - 2)^2 + 5$
(b)



[2]

16(a)



16(b) (i) { 1,3,4, 6, 9, 12,15,16,18 }
(ii) 3

17(a) 14.4 m/s
(b) 378 m
(c) 28.8 s

18(a)(i) 15.8 units
(ii) $\begin{pmatrix} 11 \\ 2 \end{pmatrix}$

(b) -14

19(a)) $\angle BAE = \angle CDE$ (angles in the same segment)
 $\angle ABE = \angle DCE$ (angles in the same segment)
 $\angle AEB = \angle DEC$ (vert opp angles)

Any two reasons

19(b)(i) $\frac{9}{4}$

(ii) $\frac{3}{8}$

(c) 34°

20(a) $2^5 \times 3 \times 5$

(b) 1440

(c) 30

(d) 60 cm

21(a) 16.5 units

(b) $y = 4x + 15$

(c) -2

22(a) $x < 3.3$

(b)(i) $m(m+n)(m-n)$

(ii) $(p-2q)(5-2p)$

23(a)(i) $8\frac{4}{9}$ or 8.44 minutes

(ii) 3.58

(b) Passengers on the Blue Bus are more satisfied as the mean waiting time for the Blue Bus is shorter compared to the Red Bus.

It is also more reliable as the waiting time is more consistent.

24

